



Teachers Name State Observation **Paloma Dugan** Initial MA **District**

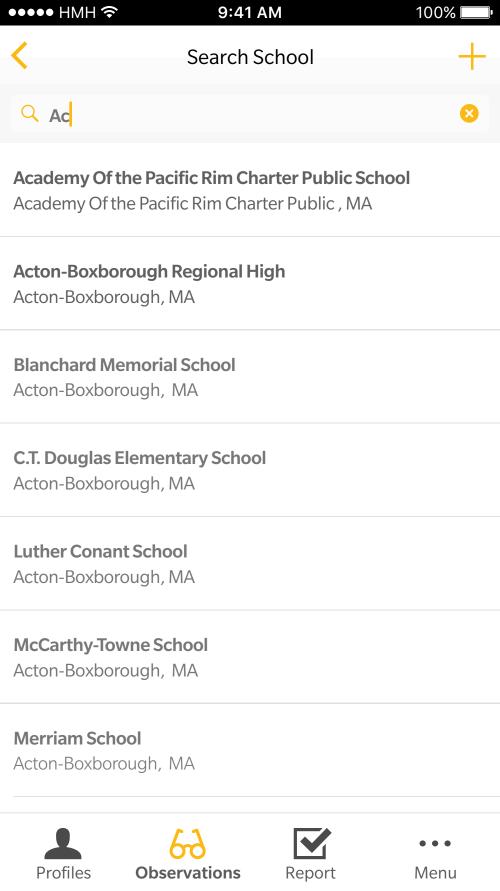
Assabet Valley Regional Vocational Technical School School Academy of the Pacific Rim Charter Public School











••••• HMH ?	9:41 AM	100% [
<	Select Period	-	+
Programs		Journeys	>
Teacher		Tara Dugan	>
Observation Period	J	Initial	>
Region			>
Progress			>
Date			>
Observer			>
		Clo	se
	Initial		
	Interim		
	Final		

••••• HMH ?	9:41 AM	100%	
<	Select Progress	-	+
Programs		Journeys	>
Teacher		Tara Dugan	>
Observation Perio	od	Initial	>
Region		Great Plains	>
Progress		Completed	>
Date			>
Observer			>
		Clo	se
	In Progress		
	Completed		

••••• HMH 🄝	9:41 AM	100%	
<	Select Date	-	+
Programs		Journeys	>
Teacher		Tara Dugan	>
Observation Period		Initial	>
Region		Great Plains	>
Progress		In Progress	>
Date	Last submitted	d on 03.24.16	>
Observer		Victoria Kelly	>
March 26, 2014		Clo	se
	Thu March 23 Fri March 24 Sat March 25		
	Today		
_	Sat March 27 Fri March 28 Thu March 29		



Place a check mark next to indicators that are fully in place in your classroom. Total the check marks for each implementation area. Focus

on strengthening areas that receive fewer than 5 check marks.

9:41 AM

Part II: RFAD 180 Classroom-Driven Implementation Indicators

Engaging With Text Whole/Small-Group

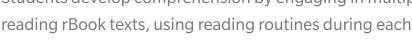
••••• HMH **?**

Directions:

Students build background knowledge by completing Anchor Video reviewing tasks.







NOT OBSERVED

NOT OBSERVED

Instructional Software

Students apply comprehension skills to independent practice, achieving at least 70% mastery in READ 180 Reading Zone



reading.







Menu

100%

Date